



TERRA Grant: A funding success story

2021 closed with an important academic achievement for our University. Hellenic American University received a \$25,000 grant from the Terra Foundation for American Art in Chicago to organize an international conference in November 2022 at the Athens campus -*Terra (in) cognita: Dialogues between Greek Culture and Modern American Art*. When the editor of the Alumni Newsletter requested an article for the upcoming issue, we thought that it would be interesting to present our journey behind the scenes.

The “beginning” by Dr. Ermioni Karachaliou:

In November 2020, Dr. Kalliopi Koundouri, art historian and adjunct faculty member at Hellenic American University, came

forward with an ambitious idea to submit a grant proposal to the Terra Foundation for American Art. Initially, I was not sure if organizing an international art history conference would be beneficial for the University, both in terms of resources and long-term planning, but the art historian in me insisted that this was an opportunity worth fighting for... My first thought was that I could not complete the demanding task alone on behalf of the University, so I turned to my colleague and funding expert, Dr. Panayotis Kalozoumis. Panayotis, as the Director of the Research Institute and recipient of many grants and scholarships, ticked all the boxes to join the team. He accepted right away, and we embarked on the long proposal journey.

MESSAGE FROM THE PRESIDENT

Enhancing Educational Effectiveness and Student Success

The last two years have been a trying time for us all. Like many of you, the University community has faced the enormous and unprecedented challenges brought on by the pandemic. But also, like many of you, it found the resourcefulness and flexibility to successfully adapt and continue its work and mission.

Although the pandemic has contained enrollment growth in Athens for the time being—temporarily, we believe—international student recruitment, especially for the Nashua campus, has been gaining significant momentum, further enriching the diversity of our student body. At the same time, the University has made notable progress in important areas such as curriculum design, educational infrastructure, and support for excellence in teaching.

I will share some of these developments with you here, but I would first like to briefly explain why these developments may interest you.

The degree you earned at Hellenic American University has a value on its own. This intrinsic value lies in the competencies and knowledge you acquired during your studies, and the intellectual, personal, and professional development you hopefully underwent while with us. But it has an extrinsic value as well- the one the market and society at large place on your degree. This value is in some measure a function in part of the visibility and quality of its programs but especially of its graduates, and the respect they earn in the market. As the number of alumni and public awareness of the University grows, so, too, does this extrinsic value. The University's growth and development thus affects the external value of your own degree.

Since Hellenic American University is above all a teaching university, this degree value is determined in great part by the quality of instruction we offer, the degree of our students' engagement in the learning process, and their success in achieving key learning outcomes.

Alumni Success stories



Ilias Vitoratos, MSSM '21

Alumnus Ilias Vitoratos, MSSM '21, was one of the first to attend and complete the M. S. in Sales Management (MSSM) program at Hellenic American University. The program, launched in Fall 2019, operates in cooperation with Excellence & Lean Management Consultants and under the auspices of the Sales Institute in Greece (Ινστιτούτο Πωλήσεων Ελλάδος). It is designed to help sales professionals and others master the skillset that companies in Greece and abroad are looking for in sales managers today as well as cultivate a mindset for leadership, innovation, customer focus, and relationship building.

Having completed his BA from the Agricultural University of Athens, Ilias began his career in the agri-business in 2013 working for Syngenta, a leading global, science-based agtech company with 28,000 employees in 90 countries. In 2017, he was promoted from a position in product development and technical support for the southeast Peloponnese to sales representative for the prefecture of Viotia, Evoia and Corinthia. It was while in this position that Ilias decided to attend the MSSM program at Hellenic American University. Having already completed his MBA from the Agricultural University of Athens, Ilias was looking for something more—something that would not only help give him a boost to go after more in his career within the company, but that would also provide him with new habits of mind and ways of thinking to adapt to an ever-changing business world. Sharing his thoughts and discussing the possibilities of advancement within the company with his manager—who just happened to be attending the University—Ilias was not only informed of this new program, but strongly advised to attend. And so he did.

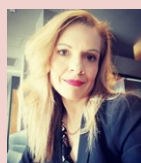
Ilias had many things to say about the program and the ways in which his degree helped him, especially in advancing his career. "The MSSM was one of the reasons that I got promoted. When I completed my degree, I was promoted to Regional (Area) Sales Manager. This was a big career step for me, and it gave me the boost I needed to go after more." Among the things that make the MSSM program successful, Ilias accredited the faculty, program structure, professionals attending and use of real-world scenarios that can be applied to everyday life. "To say I was glad to be a part of this master's program is an understatement. All the faculty, and especially Dr. Giannakis and the late Dr. Avlonitis, gave us new ideas that changed our way of thinking about sales. They also gave us many tips that can be applied to everyday life and the workplace. The level of faculty and how they approached us as students pushed us to be better- to do better." Having already obtained three master's degrees before this one, he referred to the MSSM as a "pleasant surprise", stressing that "from day one you knew you were there to learn, not simply to attend and get a degree. The program was on another level."

He also had much to say about experiences he has taken with him. "The program is so well-structured. It covers things that people in sales don't think of on their own. They assume they already know all there is to know. Something that has stuck with me was the emphasis on multi-cultural marketing and how business is conducted depending on the culture. This varies between regions and countries and is something crucial for those in sales to be aware of and apply."

Ilias believes that there are only benefits to be gained for those in the field from attending the program: "No one is born a salesperson. Experience and knowledge are what make you a successful one. We tend to forget that it's not only how much you sell, but how you approach and manage your team—and how your team sees you. It's not only about micromanagement, but about getting into the mindset of what it means to be part of a team, and your role in guiding this team to reach a set of goals- together. The program teaches you this and more."

His advice to those in sales looking for ways to advance and expand their knowledge and skillset: "I would definitely recommend this program for those involved in B2B and/or B2C- it's a tool that can reap results out of nowhere."

ALUMNA IN THE SPOTLIGHT!



Vasiliki Lismani (MAAL-TESOL '21) presented at ENRICH-2021, the 1st International Conference on EFL-Aware Practices for Inclusive Multilingual Classrooms, on December 5, 2021. Her presentation *Adopting translanguaging practices to activate content schemata in EFL reading* was partly based on her thesis submitted at Hellenic American University.

Drawing from relevant theories and empirical studies about the role of L1 in developing L2 reading comprehension skills, her presentation supported that *translanguaging* can be implemented to develop English as a Foreign Language (EFL) learners' reading comprehension. To this end, specific case studies were presented where translanguaging activities were applied to develop students' content schemata and maximize their textual understanding. Finally, it was suggested that translanguaging can transform the way educators conceptualize EFL teaching in general, as it contributes to students' development as *emergent bilinguals* against the *native-speaker* model.

→TERRA Grant: A funding success story
continues from page 1

The Terra Foundation for American Art provides grants and fellowships to art institutions, museums, K-12 schools, and higher education institutions. While navigating their site and reading through the guidelines, we realized that the list of past beneficiaries included names, such as Courtauld Institute of Art, the Getty Research Institute, Tate London, Stanford University, Brown University, and University College London. We felt awe and a bit of discouragement, I have to admit. Going up against such names seemed an impossible task. The proposal was challenging and included two rounds. For the first round, we had to describe the program, from structure to its objectives, and target audiences. The process was long including continuous discussions and editing.

The "second round" by Dr. Panayotis Kalozoumis:

It was a bit of a surprise when, in April 2021, I received an email from the Terra Foundation for American Art, inviting us to submit a full proposal for our *Terra (in) cognita* project. Being very excited that we made it through the first round, we would now need to work towards our final submission. To be honest, I was a bit anxious, as my expertise in Physics was far from the proposal's subject. Fortunately, Monica, being an expert in the field, put the whole concept together. By that time, the project had taken a solid shape in our minds, so we started writing, focusing on the optimization of the structure and content. Finally, in October, we received the great- and a bit unexpected- news that Terra Foundation for American Art approved the award, placing Hellenic American University among leading universities, such as Yale University and the University of Copenhagen, which also received the corresponding funding.

Now, it is time to roll up our sleeves and work effectively towards the realization of this ambitious project. The conference site, a call for proposals, a list of internationally recognized researchers and artists are our priorities in the beginning of 2022. Mark your calendars and join us in November 2022 as speakers or attendees!

Dr. Ermioni (Monica) Karachaliou

Director of Student Affairs & International Programs

Dr. Panayotis Kalozoumis

Director of Research Institute & Informatics-Engineering Programs

Alumni Benefits

Dear Alumni/ae,

Always remember that as graduates of Hellenic American University, you may enjoy the following benefits:

- ✓ Lifelong borrowing privileges from the Library
- ✓ Access to the Library's periodicals, databases and digital books
- ✓ Discounts on tuition fees for lifelong learning seminars and/or degree programs of the University
- ✓ Free access to the services of the Career Development Office
- ✓ Discounts on continuing professional education courses
- ✓ Discount on HAU Athens Toastmasters Club

The University is here for you-Stay connected!



Konstantinos Biginas

Adjunct Instructor in the Business Programs



For many of us, the pandemic was the first time we worked remotely. Before COVID, in 2019, only about 3% of salaried employees in Greece worked most of the time from home, and an additional 1.4% sometimes¹. With the onset of the pandemic and afterwards, roughly one in 4 employees have worked or are still working remotely². An even more dramatic shift has occurred in higher education, as Hellenic American University students can testify. During lockdown, all our courses moved online, most to synchronous video sessions. Even now, with the easing of restrictions, many classes are being held in hybrid or online modalities.

It's been a challenging experience for a lot of us. Not so for Konstantinos Biginas, who recently joined the University as an adjunct faculty member in the business programs.

After earning his B.A. in Economics from Staffordshire University and an M.Sc. in International Marketing Management from the University of London, he worked for several years in educational management positions at London College of International Business Studies, the London Centre for Executive Excellence and other. But his interests soon focused on online teaching. "I always wanted to be able to travel while working," he says. "Teaching online gave me that independence so that I could travel a lot."

In the years that followed, Konstantinos has delivered courses for -online and physically at - universities in Spain, Ghana, South Africa, Switzerland, and particularly the UK, where he has taught undergraduate and graduate business courses at the University of East London, University of London, Coventry University London, and the University of Bedfordshire.

It also helps that Konstantinos is passionate about teaching—and particularly online teaching. Through his experience in instruction, course development and syllabus design, but also in positions such as Coordinator of the Quality Committee for online business education, Konstantinos has developed what he has termed the "classroom culture approach". This teaching approach became his topic for his PhD thesis that he is currently working on.

He describes this approach in a book chapter he has written for a book on Higher Education that is expected to be released in 2022³. It involves creating a student-oriented classroom culture in which students feel they are stakeholders in the class and have a say in the learning process. "I do it for both on-site and online courses," he notes, "but it's especially important for the latter, as a digital learning environment has additional challenges for engagement". In most of his classes, for example, he has one or more professionals in the field join the class as guest speakers. He says he always asks his students if they know anyone whom they could invite who would add perspective on what they're covering in the course.

His other passion is writing and research. In addition to the article for the volume on online teaching, he has been the Lead Editor and co-authored a book coming out from Emerald Publishing this March on the contemporary business environment and SMEs entitled *Small Business Management and Control of the Uncertain External Environment*.

Speaking of today's business world, we asked him what most surprises his undergraduate students when they take his courses. "Most of my undergraduate students," he says, "are astonished when they discover the importance that managers place on what-if thinking. The successful ones are always generating scenarios in the head—what if this or that happens, what would the impact be, how do I plan for it."

Given his commitment to enhancing student engagement online, we asked him what advice he had for those of us who are working remotely and want to improve communications with our teams and make meetings more productive.

"Forget about the technical," he says. "It's the interpersonal aspect that counts. To get people engaged in a meeting—you need to make people feel they're a part of something bigger than just the meeting itself. And try to ensure that everyone feels a part of the communication. That's true whatever the medium, except that in online meetings you need to try 10 times harder." He adds, "each meeting is a chance to build communication and interaction. As a facilitator you want to show empathy and your own eagerness to learn."

1. Kyriakoulis, P. (2020). Telework in the EU: before and after the covid-19 pandemic (in Greek). National Institute of Labour and Human Resources. Retrieved 2/15/22 from https://www.eiead.gr/wp-content/uploads/2020/11/publications_docs_EIEAD_THEMATIC_ISSUE_TELEWORK_FINAL.pdf

2. Eurofound (2020). Living, working and COVID-19, COVID-19 series, Publications Office of the European Union, Luxembourg. Retrieved 2/15/22 from <https://www.eurofound.europa.eu/publications/report/2020/living-working-and-covid-19#tab-01>

3. The book chapter is entitled "Working with Students on Establishing a Student-Oriented Classroom Culture. A Teaching Initiative Designed to Build an Inclusive and Highly Engaging Learning Environment in Online and Face to Face Environments". The chapter is expected to be included in the book *Higher Education: Progress for Management and Engineering*.

Meet the new Director of the Career Development Office—and find out about career services for alumni

The Career Development Office of the Hellenic American University is always close to its alumni/ae, offering them customized career development services. The new Career Development Office Director, Ms. Evita Psoni, encourages graduates to visit the office or book an online appointment for any career-related issue they may have: **"Whether you want help in writing your CV, preparing for an interview, or planning a career shift, we are here to help you succeed in your endeavors."**

The career services offered to the Alumni community include:

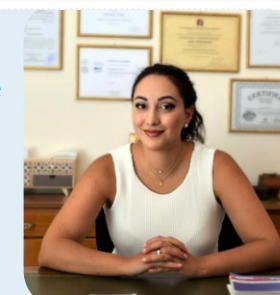
- One-on-one career counseling sessions
- Psychometric tests to detect interests and talents
- CV writing
- LinkedIn profile optimization
- Preparation for interviews
- Job search tips
- Information about job vacancies (available in the Career Office tab of the Alumni Portal)
- Internship opportunities
- Career-related workshops for developing soft skills
- Guidance for graduate studies
- Career days to meet employers

Ms. Psoni also underlined that it is important for alumni to stay connected with the University, as this bond will always bring reciprocal career benefits: **"I invite all alumni to contact us and to share their success stories in order to inspire current students who -in these challenging times- need to hear some good news to move forward with pursuing their dreams."**

You may contact the Career Development Office at +30 210 368 0939 or at careers@hauniv.edu.

Wanna learn more about the new CDO Director?

Find her brief bio below:



Evita Psoni is an academic researcher and career counselor. She has extensive experience as a freelancer and employee in organizations in the telecommunications, banking, and hospitality sectors, and in music, vocational training and private higher education. Her research has been published in international journals and presented at conferences. She is a peer reviewer and a member of the Editorial Board of the International Journal of Learning and Change. She has studied International Economics, Human Resources, Communications and Management, Pedagogy, Special Education, Adult Training and Music at the Athens University of Economics and Business, Deree College, and elsewhere. She is currently a PhD candidate at Athens University of Economics and Business completing a dissertation on leadership. She is active in volunteer work, having been president and co-founder of several NGOs, such as Beyond Orbit. Ms. Psoni is the Director of the Career Development Office at Hellenic American University and instructor in the Business program.

GOAL * PLAN * SUCCESS

Undoubtedly, over these last months, the pandemic has kept us apart, at least psychically. Moving around and socializing in person had never been more challenging. Nevertheless, the University remained active and organized a number of events, others on campus, others on-line and others in a hybrid way, thanks to the new technological infrastructure the University has invested in (technology sometimes saves the day!).

Talking about events, November seemed to be an active and fruitful month. The Counseling Center's new Expressive Arts Lab held its Open House event on November 11th, opening its doors and welcoming students, faculty, staff, and alumni of the University.

As graduates, you can always experience the Lab on your own or with a group of peers or colleagues. You can email the Center at counselingcenter@hauniv.edu to book your appointment.

In our previous issue of Connect, we informed you about B-Cube, the new networking and

entrepreneurship initiative of the University, which has been active since its launch in the Fall. On November 3rd, the University celebrated its launch with a live-streamed and on-site event featuring Danae Bezantakou, CEO of Navigator Shipping Consultants. Other events organized by B-Cube and Envolve Entrepreneurship followed successfully, namely, the interactive workshop "Customer Journey Map," on November 25th, presented by Agapi Kyriakopoulou, Marketing and Knowledge Dissemination Associate at Envolve Entrepreneurship, and "SWOT Analysis," presented on December 9th by Konstantinos Kissas, Business Development and Operations Executive at Envolve Entrepreneurship. You can check all the news and events of B-Cube here: <https://b-cube.gr/>. For any questions, send your email to b-cube@hauniv.edu.

Remember to stay connected and check your mailbox and the www.haec.gr website to stay tuned for upcoming events.

Looking forward to seeing you there!

Our University is organizing the Conference Europe in Discourse III: [Tracing Identity through Values, History and Borders](#) which will take place in Athens, Greece, September 23-25, 2022. This is the third in series Conference of this initiative and once more features

internationally acclaimed speakers and interesting panels.

You may download the [Call for Papers](#) and share the news with your fellow graduates and colleagues.

→ Enhancing Educational Effectiveness and Student Success. continues from page 1

The professional development of our faculty is thus a key strategic goal for the University. In this light, I announced in December 2021 the creation of the Center for Teaching Excellence. This Center, led by University Provost Dr. Themis Kaniklidou and the Dean for Digital Learning and Educational Innovation, Dr. Dimitris Toliás offers faculty in-house seminars on topics such as attending to the learning needs of different student groups, promoting student creativity, and facilitating active learning across modalities. It will also host workshops and presentations from education experts and develop a mentoring program for young faculty who are beginning their teaching careers.

The creation of the Center is the latest in a series of major investments in educational infrastructure at the University. They include, as I mentioned in an earlier message in Connect, a major upgrade of the institution's eLearning platform, Blackboard, the creation of a high-speed wireless network on campus, and the refitting of classrooms in the Massalias 22 building as smart hybrid classrooms that can seamlessly accommodate the simultaneous teaching of onsite and online students.

Over these last two years the University has also invested great effort in developing innovative courses and new minors and majors in the undergraduate program. Among the recent changes is a new interdisciplinary minor in Communication and the inclusion of a core course in "Design Thinking" in the B.S. in Business Administration program. The latter is linked with the new B-Cube initiative to foster student innovation and entrepreneurship and the practical support it will provide to student start-ups. Another example is the new major in Film Scoring and Music Production for the Bachelor of Music program, which is led by George Xoulogis, an award-winning composer who has scored and orchestrated over 40 films, including two which premiered at the Festival de Cannes.

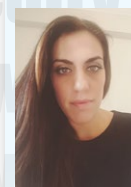
The new major builds on the University's successful launch of two other academic programs that are allied with the media industry. One is a specialization track in subtitling for the creative industries that is now an option in the M.A. in Translation degree program. The other was the creation of a specialization track in video game development in the B.S. in Informatics.

Of particular interest for alumni, I believe, is the University's appointment of a new Director of the Career Development Office (CDO), Ms. Evita Psoni. If you are preparing for a job search or contemplating a career move, or indeed, are in the midst of one, I encourage you meet with our new CDO Director and take advantage of her guidance and access to career development resources. As you may know, alumni have free access to all student services, including the University Library, the Writing Center, and the Counseling Center, in addition to the CDO.

I wish you a creative and fruitful new year.

Leonidas Phoebeus Koskos, Esq.
President

Administrative Update



In September 2021, Ms. **Stavroula Floratos** M.S. Ed., was appointed Director of the General Education Program. Ms. Floratos has been with the University since 2011 as a faculty member in the General Education Program and as Academic Assistant at the Writing Center. Among her priorities during her first year as Director of GenEd is to enrich the program with new courses in response to student feedback but also in light of the needs of the University's Study Abroad programs, enrollment in which is expected to grow significantly in the coming years.



Ms. Barbara Kondilis, adjunct faculty member at Hellenic American College/ Hellenic American University, LCSW, MPH, co-authored on the terms "Health Literacy" in the Greek language with expert group from Greece and Cyprus in 2017 and fulfilled this Fall 2021 with the publication in the Annals of Hellenic Medicine. Read more [here](#).



Dr. Alexander Nikolaou, an adjunct faculty member in the B.A. in English Language and Literature and M.A. in Applied Linguistics – TESOL programs, co-authored a chapter contribution to the recently published edited volume *Metalinguistic Communities: Case Studies of Agency, Ideology, and Symbolic uses of Language*. The chapter is entitled "Metalinguistic Discourse and "Grenenglish" in Narratives of Return Migration" Find it [here](#).



Dr. Meletios Niros, B2B Marketing Directorate at OTE-Cosmote Group of Companies recently joined the University as an adjunct faculty member in the Business Division. Dr. Niros says he's been very impressed with the students in his Business and Strategic Management class that he's teaching this fall for the MS in Sales Management. "They're amazing—and their participation is outstanding."



Ifigeneia Roulia, MAT '12, MACI '13 and adjunct faculty member in the M.A. in Translation program, spoke at the [1st International Conference Translation and the Language of Tourism](#), October 21 & 22. Her talk was entitled "The importance of translation in the tourism industry; translating cultures and the translator's role as an interlinguistic and intercultural mediator".



Dr. Alessandra Sax, Director of the Psychology Division, spoke at the online event of the European Branch of the American Counseling Association on September 25, 2021. She was a panel guest at Round Table 6: "Counseling Across the World".



Dr. Dimitrios Toliás successfully completed an 8-week-long Higher Education Teaching Certificate Program offered by the Harvard University Derek Bok Center for Teaching & Learning. In Dr. Toliás's words "this course has helped me design a more effective teacher education program for our faculty."



Dr. Theodoros Tsirigotis spoke on "Attachment and Relational Trauma" at the University Counseling Center's first event of the new academic year. Dr. Tsirigotis is teaching in the MSPsy program this year, providing his wealth of clinical knowledge and skills to our students (see his bio [here](#)).



Mr. Pete Tsoilis is a new adjunct instructor in the MS in Sales Management program, teaching the Sales Analytics course this Fall. He has extensive corporate experience in business analytics, having served as Director of Managed Services and Consulting at [VizExplorer](#), a company that develops operational intelligence software, and as marketing manager for MGM Resorts International in Las Vegas, Nevada.



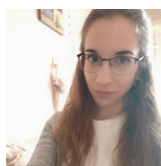
University Executive Vice-President and CFO **Dr. Leonidas Tzonis** was one of 30 prominent businesspersons and educators invited by the Evros Chamber of Commerce to serve as mentors for young entrepreneurs at a recent three-day event in Alexandroupolis. Over the course of the three-day event (February 18-20) the mentors evaluated proposals that young entrepreneurs had developed in the framework of the Chamber's Entrepreneurship Support Structure. During their visit, Dr. Tzonis and his colleagues also had discussions with members of the Chamber's Board of Directors and regional and local businesspersons, and met with the Metropolitan Bishop of Alexandroupolis Anthimos and the Regional Vice-Governor Dimitris Petrovits.

Alumni News



Alexandra Angeliki Papamanoli (MAT '21), now a professional translator, shared her recent experience translating

a collection of short stories from Turkish into Greek. In her words: "They say translators are the shadowy heroes of literature. As a professional translator, I recently had the opportunity to step out of the shadow and into the bright light of Turkish writer Sine Ergün's latest book Chickadee. The translation of a literary work into Greek without access to its original Turkish was a challenge for me, but I managed to detect reference points that were common in both cultures and to transform it into something familiar for Greek readers. With the help of my literary editor and the mentoring of my publisher, I was able to translate this collection of short stories – which won a 2016 European Union Prize for Literature – into a work that Greek readers could immerse themselves in." You may find the book here: <https://ekdoseis.vaxkikon.gr/shop/ekdoseis/vaxkikon-peza/tsikad>



Natalia Fixmer (MAT '21) talks about her experience as an intern in Intertranslations. Read her story below: "Working as an intern for Intertranslations

was challenging, but also rewarding. It allowed me to work in real-life business situations and deal with the kinds of problems a translator faces every day. It gave me the chance to apply—and broaden—the knowledge I gained during my studies and skills such as time management and attention to detail. I also learned and used computer-assisted translation tools other than the Trados software I was taught in the program. After my internship at Intertranslations I feel ready to pursue a career in the translation industry!"



Since completing her degree, **Nathasha Sharma** (MSPsy '21) has published her master's thesis "Exploring the

Empathy - Aggression Relationship, and Gender Related Differences in Greek College Students" in the Journal of Psychological Research (volume 2, issue 3). She has also employed her psychological knowledge to better empathy skills and customer support care at U.S based real estate company – June Homes(Greek Branch). She received certification and training in trauma therapy approaches from the International Trauma Training Institute, and continues to seek out as well as gain more knowledge on other psychotherapeutic approaches with an emphasis on trauma. She is a mental health provider in Kuwait, located in the middle east, through the application 'Sihaty'. Currently, she works as a partner at Roots Wellness Center in Athens, Greece with her private practice located in Zografou. She offers sessions both online and in-person, creating a culturally sensitive and trauma informed space that cares, nurtures and promotes growth for each person. To read more about her, visit: <https://roots.gr/en/therapists/natasha-sharma-3/>



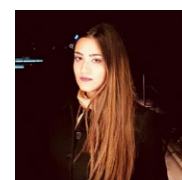
Elpida Tzika (MSI '19), after graduating from the Master of Science in Informatics program, also attended the seminar Certificate in

Digital Marketing offered by Hellenic American Union in January 2021. Since July, she has joined the Hellenic American Union team as a Sales and Marketing Assistant. Elpida says "I am truly thankful that everyone at HAEC—from teachers to staff - were always by my side to assist and guide me. I owe my success to a large extent to these people."



Maria Neofotistou (MACI '21) shares: "During my studies in the MACI program, the Covid-19 pandemic broke out, making

it really difficult for me to become part of the market as a professional interpreter. Some days ago, however, I was offered a job at a multinational IT company and dared to accept it thanks to the strong skills I was sure I had acquired during my time as a MACI student at Hellenic American College. Honest thanks to all my instructors for sharing their precious knowledge with me." Currently, she provides her services as an Interpreter/Translator to Cognizant, a leading technology and professional services company with a global presence. As Ms. Neofotistou explains "This means daily contact with people of various cultures and traditions. On this basis, teams and departments of other countries are trained by experts from Greece in terms of finance and accounting, within the framework of specified projects. My role there is to provide quality interpreting services from Greek to English, so that the trainees acquire to the fullest the knowledge offered by the trainers in Greek."



Ioanna Zerva (MAT '20) is currently working for Sierra. She is subtitling Disney series for kids as a part time job.

Her full-time job is culinary journalism and she proudly shares that "the MAT degree came in good use, since, except for the subtitling projects, I translate various articles for my full-time job."

Share Your Good News!

Have you found a new job or been given a promotion? Gotten an article published or run a marathon? Moved to a new town or city? We invite you to share your news and accomplishments with the rest of the alumni community. Just email us at alumninews@hauniv.edu a short note about what you've been up to recently. We'd be happy to share your news in a coming issue of the Alumni Newsletter.

The Alumni Association Board

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