



New Fellowships Program: Opportunities of a Lifetime—For Alumni, Too

Maybe you've considered graduate studies but rejected the idea because of cost. Or wondered how you could ever finance that study-and-travel project you've dreamt of doing. Resources are available. One important source is fellowships. These are awards that students and alumni can earn that provide financial support towards graduate school, internships, research, and study abroad opportunities. There are generally no strings attached - just the right amount of hard work! Examples of Fellowships include the Fulbright Scholarship, the Rhodes Scholarship, the Knight-

Hennessy Scholarship, and the Schwarzman Scholarship. These are simply a few of the fantastic opportunities that are open to you as alumni. Not only would you get to travel to pursue a field that you love, but countless professional opportunities would be available to you with a Fellowship on your resume. Fellowships are genuinely the opportunity of a lifetime.

We are lucky enough to have a fantastic fellowships advisor who has recently joined our Hellenic American University team. Dr. Gwyn E. Campbell, a former Dean and Fellowships adviser at

MESSAGE FROM THE PRESIDENT

The Second Wave of the Pandemic Found the University Prepared

The 2019-20 academic year has been a very challenging time. The University, however, responded swiftly and decisively to the first wave of the pandemic to ensure the continuity of student learning. We were prepared to deliver classes and offer academic and student support services in the Fall as planned, adapting to the Government directives on both campuses (Nashua and Greece).

In September 2020, the University welcomed new and continuing students with a focus on safely delivering the best educational experience to our student body. We scheduled classes in a way that de-densified our campus; while some classes took place online, others started on-site. As of November, however, the evolving pandemic forced our Athens campus to switch to a fully online modality.

The pandemic expedited and coincided with two major investments of the University: a full upgrade of our eLearning platform (Blackboard) and a new Customer Relationship Management (CRM) system. Both investments have enabled the University to respond to this demanding period with greater effectiveness and flexibility.

The story behind the Blackboard upgrade is worth recounting. In late spring of this year, representatives from Blackboard invited Dr. Dimitris Toliás, our Director of E-learning programs, along with his counterparts at other educational institutions in Greece, to deliver a presentation on how the University was using the platform. During his talk, Toliás explored how faculty were exploiting the features and functionalities of the Blackboard platform to promote interaction, student engagement and collaboration.

Alumni Success stories



Agnes Katsianos, Ph.D. in Applied Linguistics '18

Dr. Agnes Katsianos had been a teacher and teacher trainer for many years before she decided to pursue doctoral studies. In several important ways she was an ideal candidate to benefit from the program. She had founded her own school, the Agnes Katsianos School of Foreign Languages. She had also already completed a master's degree in TESOL from Aston University (UK), which had challenged her to clarify her assumptions and intuitions about second language acquisition.

Throughout her career, Agnes has been committed to helping her students take ownership of their learning. One of the innovations she spearheaded at her school was peer teaching. From as early as seven years of age, students are given opportunities to teach their classmates. This role, which Agnes says has become very popular at the school over the years, helps build students' self-confidence and reinforces their own learning.

A dedicated reflective practitioner for years, Agnes became interested in further exploring the research and theoretical underpinnings of learner autonomy. The Ph.D. program was a good match. With its focus on the research practitioner, the

program engages students in applied research projects throughout their studies, and, of course, in their dissertations. Agnes's thesis focused on teachers' beliefs about their students' capacity to become autonomous learners. According to her supervisor, Dr. Christine Niakaris, her approach was not only well-researched but also "driven by her love of teaching."

Agnes says she is grateful for the program. "My studies have helped me as a teacher researcher, and my school as well, inspiring me and my teachers to find effective ways to support our students' learning and our own professional development." Among the reflective tools she uses are peer and self-observations, the keeping of classroom diaries, and webinars. Agnes has also instituted annual research reflection projects at her school. For these projects, her teachers gather classroom research data, which are analyzed and discussed at monthly meetings at the school. The projects have already begun to make an impact. "It's amazing," she says, "to see your teachers developing into teacher-researchers in your school, who strive to be open to new ideas, make improvements when and where they can, and have the humility to say 'I could do better.'"

In Agnes's view, the role that the Director of Studies has always had in promoting teacher development is even more crucial in this new era of English-language learning. In most cases, it is the Director of Studies who will guide teachers on the road to self-evaluation and stimulate the teacher to become empowered and more resourceful. These efforts, she says, will be recognized by colleagues and students alike, contributing in the end to the school's welfare and success. "The lucky students," she says, "are the ones whose teachers acknowledge that they, too, are travellers and still have far to go."

ALUMNA IN THE SPOTLIGHT!



2020 BSE alumna **Al-Haddad Alzahraa Muneer Sabri** (her friends call her Zahra) reflects on her experience as an undergraduate student at HAEC and shares insights for potential students on how to get the most out of their college years. Follow Zahra as she talks about her classes, the skills she's acquired and the challenges she faced, and the kind of student who does well here.

Zahra is now a student of the Master of Science in Informatics program at our institution and is working at a Data Analytics company.

Enjoy Zahra's video following the **You Tube** link below :

https://www.youtube.com/watch?v=4UdQCDpR7fE&_cldee=cGJhdGFuaWRvdUBoYXVuaXYuZWR1&recipientid=lead-2b5e2f331561e911810100155ddf6e44-f8c69a090b8b41158b347439580a4ef7&esid=c83afa22-3d14-eb11-80fd-00155ddf703e

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Washington and Lee University in Virginia, USA, has volunteered her services to help our students and alumni succeed. With countless opportunities available, she is the perfect resource to help navigate you to the fellowship that best suits your personal and professional goals. Certain age limits and nationality restrictions come into play, so it is vital to have assistance from someone with experience. Also, Dr. Campbell enjoys working with students to hone their applications and essays. She loves what she does and looks forward to meeting with you!

The University's fellowship project is an initiative of the Academic Center for the Enrichment of Students. ACES was established at the start of 2020 and has become a staple within the student community. Rooted in peer tutoring and mentorship, ACES fosters a sense of belief in our students, allowing them to set goals that push them to reach their full potentials. Since the inception of ACES, we have been committed to providing unprecedented programming to our student community - both current and alumni.

If you would like to learn more, please contact ACES@HAUNIV.EDU. We will be holding a virtual information session for those who are interested. We hope to see you soon!

Gregory Barton
*Assistant Director of Student
Affairs & International Programs*

Introducing our New Mascot



In Spring 2020, we voted as a University community to have the Granite Titan as our mascot. The mascot is an essential part of an American style education because it commonly acts as a unifying symbol of the university community. As a result, we have been slowly introducing our identity to students, faculty, staff, and alumni. We are all Hellenic American Titans! With the help of our own student-athlete-artist, Christian Moraitis, we even created a logo to represent our mascot.

The logo is centered around the Titan helmet that includes a granite detail in place of the typical feathers because New Hampshire is the "Granite State." Above the helmet, nine stars signify New Hampshire as the ninth state established in the United States. The meander encases the helmet image, and the nine stars harken back to our University's Greek roots. Lastly, we have decided to include TITANS in place of the word college or university to unify our campuses under one name.

While the other University/College logos will still be used, this new Titans logo will be a chance to unite the student and alumni communities of both the Nashua and Athens campuses. A mascot is a central part of the American university experience. While we have two campuses across two continents, we are all Titans!

Ermioni (Monica) Karachaliou & Greg Barton
Office of Student Affairs & International Programs

Student Affairs Update

Fall 2020 has been a period of change and planning for the future. However challenging these past few months have been, they have reminded us of the value of flexibility. For us at the Office of Student Affairs and International Program, it has meant a shift in focus. As most international travel was not an option, we worked online with Study Abroad officers at colleges and universities in the US to develop new partnerships and participate in online events and fairs. We also participated in a virtual study abroad session at Transylvania University and in the Education Abroad Virtual Fair at the University of South Florida in September. During the International Education Week in November, two similar invitations were received by Sacred Heart University and Southern New Hampshire University. Universities around the world remain optimistic that study abroad will be even stronger once the pandemic is over.

Following government directives at the beginning of November, our courses and student activities shifted online. The successful example in spring enabled us to maintain the sense of community during the second quarantine. Students, faculty, and staff offered ideas and time to create a new Quarantine Virtual Activities Calendar with daily options around club meetings, non-academic master classes, work out sessions, game nights, movie nights, and social gatherings to share our news. In challenging times, Hellenic American University proves it is here to support its members.

Dr. Ermioni (Monica) Karachaliou
*Director of Student Affairs & International
Programs*

Dr. Stavros Sindakis, Assistant Professor and Director of Business Programs



Dr. Stavros Sindakis, the University's recently appointed Director of Business Programs, is a man

who claims to thrive on hard work. He is also aware that his new position has more than its share, coming at a time when the pandemic has added an unprecedented layer of complexity to the already demanding tasks of shaping management education at the University. "I love to be challenged—and to challenge others," he says.

Sindakis seems well-equipped to meet these challenges. He brings to the University broad experience in designing and teaching business programs. A significant part of this has been in curriculum development and course design for interactive and online learning.

For Sindakis, the pandemic has "opened doors" in education, and the landscape of learning we see is a complicated one. He points out that in traditional on-site courses, too often learning stops when students leave the class. "It's important that we foster an ongoing, active learning environment. And online learning platforms and collaboration tools can extend learning well beyond the classroom session," he says. At the same time, however, he notes that it is still hard to do very hands-on, practical applications such as lab experiments. But Sindakis is convinced that after the pandemic subsides, institutions will be investing more, not less, to support online learning.

It's a trend he saw gaining momentum even before the outbreak of the public health crisis. He's observed it at several universities in Asia, the Middle East and the UK where he's taught, including the University of Derby, the University of Sharjah (UAE), and the American University in Dubai. (He's also held positions at Chongqing Technology and Business University in China, where he is a Visiting Scholar in Entrepreneurship and Innovation Management, and the University of London School of Management in the UK).

Sindakis's research to date has been marked by a similar geographical diversity, but also great variety in the industry sectors and size and types of organizations he studies. He's investigated family management strategies in the Arab world, health care in Greece and the Singapore retail industry, family-owned firms in the US and venture capital firms.

As he notes, however, there are recurrent themes underlying most of his work, whatever the sector or business culture or location. "The common thread is how innovation happens or is applied in different contexts. I find it fascinating, for example, how customers can be involved in new product development. And innovation, in turn, is closely related to entrepreneurship and knowledge management, the other main areas of my research."

His research interests took root early on in his academic career. Sindakis earned an MBA in a specialization in Strategic Management and Entrepreneurship from Kingston University (UK) and subsequently an M.Phil. in Strategy, Enterprise and Innovation from the University of Portsmouth. It was at Portsmouth where he earned a Ph.D. in Strategy, Enterprise and Innovation. His research interests also explain his role as book series editor for Advanced

Strategies in Entrepreneurship, Education, and Ecology and editor-in-chief of the soon-to-be-published Asian Journal of Innovation Management.

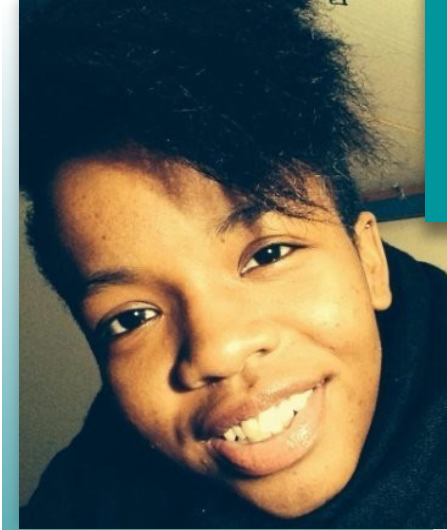
Another common element in his research emerges when you scan a list of his publications. Many of the papers are co-authored. "I enjoy working with teams," he says. "In fact, most of my research and writing, and even a part of my teaching, is done collaboratively."

His expertise in knowledge management and penchant for teamwork are reflected in his priorities for the coming year, one of which is to foster a community of practitioners who share their expertise in course design and instruction.

"Knowledge comes with practice," he says. Teaching during the pandemic, he notes, demonstrated that the more experienced faculty become in using the tools that educational technology offers, the better equipped they are to exploit its potential to enhance learning.

But this process can be accelerated when knowledge is shared. One of the ideas he wants to introduce this Spring semester is a weekly showcase of innovative teaching. Each week, a faculty member will be asked to present to the business faculty something that they've done in their classes that worked well and engaged students in the learning process or heightened interaction.

Another priority is a comprehensive appraisal of the Business curricula. All courses will be reviewed, and it is likely that some will be revised, others dropped, and new ones added. But Sindakis is also looking towards eventually creating new programs. For him, there's a need to address knowledge areas which the business world has already embraced but which the University has not yet been given full due in the Business programs, such as big data and artificial intelligence.



The story of an alumna... from behind the curtains!

To my 17-year-old self,

Yes! To you, who started studying at Hellenic American University! To you, who, even though probably did not make it in the national

exams, you did pretty well during the application process of HAUUniv, despite having the grumpiest face during your admissions interview. To you, who were offered the opportunity to become a student assistant to support your parents, even though at the time it was the last thing on earth you wanted to do! Oh, don't be mad at everyone and everything! I am your 31-year-old self, and I am here to tell you that you did great! And others followed your footsteps and did great as well! Actually, as we speak, we are all doing great!

When I started my studies, trust me, I was really angry at the world because nothing I wanted went as planned. Our father - to whom I am so very grateful today, but not back then - against my will, enrolled me at HAUUniv. What other choice did I have? Back then, it felt like zero, but thank God it did! And not only that, but it also made me apply for the position of student assistant. I had just graduated from high school and not only did I have to study but also work at the same time! How could I not be mad? But look at me now!

Do you remember the movie *Sister Act 2* with Whoopi Goldberg? I felt like those students! I looked at my professors and supervisors and thought to myself 'who are you to tell me what is best for me, claiming you can help me find my way out in a world of billions of people, let alone a world with a gazillion choices?' Here I am, admitting that they indeed kept their word! What they claimed is in fact true! I have to admit, Hellenic American University is one of the best things that has ever happened to me in my life so far.

Studying and working at the same time is an experience I wish more youngsters could have. By being an active member of the HAUUniv community, doors opened for me which I never knew existed. I will never forget- for as long as I live and my brain continues to function to the best of its capacity- my graduation day and the days that followed. As I went to receive my master's degree, the President heartedly congratulated me, and told me "Keep in touch". At that time, I didn't think much of it. I thought that was what he said to all alumni. A few days passed. And then some more. And then some more. And as I was getting ready for my summer vacation, to celebrate another achievement in my life, I got the call. "Ms. Siwale, the President would like to meet with you tomorrow. Are you free?- Yes, I am. Thank you. I shall see you tomorrow".

FYI, tomorrow was Friday. And tomorrow came and I kid you not, my friends were in the car wearing their summer clothes, and swimming suits, whereas I was all dressed up because I thought I was going in for an interview. We would leave straight away to go to the beach and then our summer camp. But no, it was something even better. I got hired! And I was starting on Monday! Is that awesome or isn't that AWESOME? I might have gotten 2 days instead of 2 weeks of summer vacation, but it was yet another memorable summer!

And the days became weeks, and the weeks became months, and the months became years, and the day came that I needed a student assistant. The student must now become the teacher! Out of the hundreds of students, I had to find the ones who had what it takes to assist at the Registrar's Office. Don't get me wrong. Each department is unique and requires a specific set of skills and as a student assistant myself I went through every department - with the advice of my mentor - before realizing that the office I am in now is the office I loved being at.

I wanted my student assistants to feel the same way. It took us some time, but we found them Ms. Bertina Stampoliou (BSPsy '20) and Ms. Veni Anagnostopoulou (MAAL '19). I have had the privilege of being their supervisor and their openness allowed me to be for them what my work supervisor was for me. It takes two for a relationship to work. I was able to pass on the advice and guidance I received because they were open to it. We all learned through this experience. Their willingness to contribute hours of their time despite their other responsibilities, of course, the quality of their work, made them stand out! And once more, HAUUniv noticed. And I am happy and proud to call them today my colleagues!

On a more personal note, this is the number one place I felt accepted. This is where I found friends for life. Most importantly, this is where I found myself! This is a place I can freely continue discovering me! I know everyone here will always have my back no matter what and wherever I may be in the future! You might think I'm exaggerating! I might, but just a tiny bit, because everything I have experienced - the good, the bad, the ups and the downs - is all true! And I am sure that others feel the same way. Hellenic American University is our alma matter.

So, worry not. You, we, are all going to be just fine!

Sincerely,

Your 31-year-old self:

*Miriam Siwale (BBA '12, MBA '15), Registrar,
Hellenic American University*

Message from the Career Development Office

We keep monitoring the procedures in place for degree recognitions in Greece. For those of you interested in submitting an application to the Greek Ministry of Education and Religious Affairs/ATEEN regarding the recognition of the professional equivalence of your degree*, we strongly encourage you to contact the Career Development Office at careers@haec.gr for the latest updates.

*applies to graduates from Hellenic American College (Athens campus)

Recent Initiatives in the Psychology Division

Dr. Alessandra Sax, Director of Psychology Division & University Counseling Center, shares with us news of two interesting new developments.

Counseling Center Expressive Arts Lab:

Among the many changes that we have implemented in the Counseling Center/Psychology Division, I would like to share that under the initiative of our very own MSPSY graduate students, we are creating a beautiful expressive arts lab in our group room. Stemming from one of my new courses last Summer (MSPSY598/CMHC Holistic Approaches to Wellness and the Expressive Arts) students have now created a safe, creative space that *all* stakeholders of the University can use to express themselves in various media, from drawing, painting and charcoal sketching to wood working, music therapy, and poetry therapy, all under the guidance of our graduate interns. Even during the Covid-19 lockdown, this new lab will run virtually for those interested in participating.



Alumnus George Lagios Joins Our Instructional Team



Our own alumnus George Lagios (MSPSY '20) will be an instructor in the Graduate Psychology program teaching Psychosexual Therapy and Group Therapy. As a former Counseling Center intern, he will also be assisting in the Counseling Center's

improvement of service provision.

George holds an M.Sc. in Psychology from Hellenic American University with a concentration in Mental Health Counseling. While a student at the University, he earned the Academic Achievement Award (2020). He is currently a Ph.D. candidate in Psychology at New York College (Athens campus) and has certifications with honors in Sex Addictions and in Psychosexual Therapy.

George is the author of two books: *Would You Choose Yourself as Your Parent?*, which became a best seller in 2019 and *Inside Your Mind*, which was published in 2020. He writes frequently on psychological topics which are published in the press and on the internet. He is also a public speaker and organizes webinars on topics such as parental responsibility, financial stress, the importance of sharing, and sex disorders.

He is currently in private practice, working psychotherapeutically with adults. He is also engaged in humanitarian work as the ex-president and co-founder of "moirazomai.gr", as a scientific associate of "Diadrasis", and as an advocate for gender equality and the prevention of violence against women.

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The representatives were impressed by the University's use of the platform to design and deliver courses online, particularly since at that time the University was still working with an older and more limited version of the platform. They suggested that the University upgrade to the new version, noting that our institution clearly had the expertise to make extensive creative use of its features. The negotiations that followed led to a highly competitive quotation for the new edition, partly because of our successful use of the previous one.

This is an enormous leap forward in the University's ability to provide a unique, high-quality educational experience on campus and via eLearning. It is also a significant investment on the part of the University that places our community at the forefront of virtual education globally. With the new platform we can now deliver

courses online through an integrated learning environment with all the tools and resources via one interface.

The new CRM system is also a key upgrade for us, as it will allow the University to work in a much more integrated environment and increase productivity among units, particularly the Registrar's Office, Financial Services and Admissions.

Despite the challenges, our University continues to move forward and serve its educational mission. The pandemic found us at a time when investments in IT infrastructure were among our main developmental projects. We pledge to continue working tirelessly, even in times of uncertainty, to support our community in the most effective way.

Leonidas Phoebus Koskos, Esq.
President

Faculty News



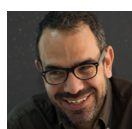
Dr. Dimitris Tolia (Director of eLearning) and **Spiros Christopoulos** (University IT Coordinator and adjunct instructor in Informatics) presented a case study of the institution's response to the COVID-19 pandemic at the 5th Digital Business Transformation Conference on June 25th-26th, 2020.



Dr. Iliana Katsaridou, marketing professional and adjunct faculty member in the Business programs, delivered a public webinar on June 18th, 2020 on "Learning to Service: Principles of Services Marketing". The online seminar was one in a series of free webinars organized by Hellenic American College following the outbreak of COVID-19.



Alexandra Papamanoli (MAT '21) and Associate Professor and Associate Provost **Dr. Themis Kaniklidou** have had their paper "COVID-19 representations in political statements: A corpus-driven analysis" accepted for publication in the edited volume: *Pandemic and Crisis Discourse. Communicating COVID-19*. The book, published by Bloomsbury Publishing, is the first to focus on the global crisis communication that has been generated by the COVID-19 pandemic.



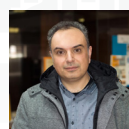
Petros Romaos, Director of the MA in Translation & MA in Conference Interpreting programs, participated with his students in a web-conference organized on June 19th, 2020 by the EU Directorate-General for Translation. The virtual conference featured talks by language service providers on topics such as translation tools, outsourcing, recruitment and traineeships. He was also the exclusive interpreter at the 17th Thessaloniki Book Fair.

Dr. Themis Kaniklidou was appointed Associate Provost.

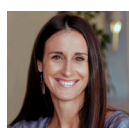


Ms. Didoe Prevedourou, the former Managing Director at AIT-Athens Information Technology, joined the University as Director of Innovation in Information and Communication Technology.

Ms. Prevedourou is a computer engineer with expertise in funded, collaborative research projects in technology and innovation. Ms. Prevedourou will lead the University's efforts to participate in European and National research programs.

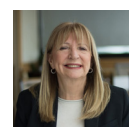


During the 6th Athens World Poetry Festival, September 21st-24th, 2020, **Dr. Vasilis Manoussakis** coordinated a discussion on "Poetry in the Time of Covid-19" with Athens-based American poet Alicia Stallings, Maria Dejanovic, from Croatia, and Barbara Pogacnik, from Slovenia. The talk took place in the garden of the Numismatic Museum in downtown Athens. On the same day he read one of his poems on camera. You may find the video on Youtube: 6th Athens World Poetry Festival - "On Poetry" (Round table) - YouTube



On October 14th, 2020 **Dr. Ermioni Karachaliou**, Director of Student Affairs and International Programs, participated as a guest speaker in the Engineering Panel Series organized by Middlesex Community College (Massachusetts, US). The Computing and Engineering Technology Department is sponsoring a 10-week series of live zoom seminars inviting engineers from different fields and countries to share the experiences, struggles, success and open the floor for discussion between professionals and current students.

The Forum on Education Abroad accepted a proposal from our Student Affairs Office for the 17th Annual Conference "Evolution and Revolution: Solutions in Actions." The Conference will be held virtually March 1st-5th, 2021. **Dr. Karachaliou and Mr. Barton** will facilitate a section called Community Connection on the topic, "COVID-19: Is this the opportunity for a new study abroad era?"



Provost **Dr. Christine Niakaris** presented her work: "A Comprehensive Approach to Program Assessment", in the poster session of the New England Commission on Higher Education's December conference on December 10th, 2020. During her talk she discussed her work in assessing teaching and learning in an online environment.

Alumni News



After collaborating with several major subtitling companies in Greece as a freelance subtitler, **Ioanna Zerva** (MAT '20) is now working in-house as a Partner Relationship Coordinator at Haymillian, a global media localization and access services company.



As a pre-school English teacher at Benakeio Children Foundation in Kifissia, **Revekka (Errika) Sarantopoulou** (MAAL '19) struggled to find appropriate activities for her class. She decided that there was a gap in the market and created her own blog with crafts and activities for classroom use. As she states, "I hope that it will be useful to other EFL teachers in preschools." The material can be found at: <https://busyhoneybees0.wixsite.com/website> or on Instagram at busy_honeybees.



Daphne Couteau (BSPsy '13, MSPsy '19) proudly announces that "after completing a 4-year training in Rational Emotive Behavior therapy and my academic degrees as well, I received my professional license and opened my own private practice. I am now working as a licensed psychologist, in my own practice, here in Athens." Her site is www.daphnecouteaupsy.com.



Since her graduation, **Zoya Rizkallah** (BSBA '12, MSPsy '15) has been working at the American Community School in Athens, the same place she did her internship at. As she shares with us "I have been working as a shadow teacher with children that have learning differences. It has been challenging but a lot of fun as well. I really enjoy it, and most of all I love working with children and helping them achieve their best and feel proud of themselves."



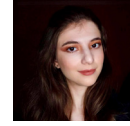
Ifigeneia Roulia, MAT '12 & MACI '13, started a 5-month online internship, as translator and interpreter at the Consulate of Greece in Boston.



Sophia Papadaki (MAAL '17) left her position as an English language teacher at Costeas-Geitonas School to begin teaching primary school students at the Neue Schule Athen.



Gerasimos Gerolymatos (PMBA '09), General Manager at Gizelis Robotics, had his article on "How robots ensure business continuity in the crisis" published in Euro2Day. The article is available online at [Πώς τα ρομπότ εξασφαλίζουν επιχειρηματική συνέχεια στην κρίση](https://www.euro2day.gr/robo/2020/09/26/pws-ta-rompot-exasphalizon-epixeirimatiki-synexia-stin-krisi/).



Eirini Mavrommati (BAELL '13, MAT '14) has started a career as a professional makeup artist. Following studies in cosmetology and makeup, she completed a 6-month internship and then worked as a sales advisor and promoter at cosmetic chains and department stores in Greece. She passed her qualifying examinations and is now a certified aesthetician and makeup artist by the Greek state. Currently, she is working as a makeup artist/beauty advisor for Tommy G Cosmetics, a well-known Greek cosmetic company. You may view Eirini's work on Instagram at [irinas_makeup_art](https://www.instagram.com/irinas_makeup_art) and on Facebook at Irina's Makeup Art.



Evangelia Vassilakou (MAAL '17 and salutorian) delivered a presentation at the 1st International Conference on English for ESP/EAP and Applied Linguistics, which was organized by the University of Thessaly, Greece and held online September 26-27, 2020. Her presentation focused on using journal article extracts to help students master literacy of core academic skills in second language. In a note to Connect, she sends "a heartfelt thank you to Hellenic American University for helping me to acquire the knowledge and skills to succeed in my life. My deep appreciation to all my tutors in my MA journey in Applied Linguistics."

Share Your Good News!

Have you found a new job or been given a promotion? Gotten an article published or run a marathon? Moved to a new town or city? We invite you to share your news and accomplishments with the rest of the alumni community. Just email us at alumninews@hauniv.edu a short note about what you've been up to recently. We'd be happy to share your news in a coming issue of the Alumni Newsletter.

The Alumni Association Board

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Stelios Papageorgiou, Secretary, Treasurer & Data Analyst (PMBA '14)
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Miriam Siwale, Stewardship & Internal Controls (BSBA '12, MBA '15)
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Anna-Maria-Marina Mavrainou (MACI '14)

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