



## Hellenic American University Accreditation Extended to 2027

*View of Hellenic American University's new instructional site in Nashua.*

In its March 2, 2018 meeting the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges decided to extend the University's accreditation for a period of 10 years until 2027.

This is excellent news for our institution, which confirms our successful commitment to offering high quality education. We are thrilled with this news and will continue to strive toward developing our institution and its programs in a way that reflects the best practices in US higher education and focuses on the success of our students. My thanks go to the faculty, staff and alumni for their unwavering efforts to support Hellenic American University's mission. It is in large part because of these efforts that we continue to advance on the right path.

Staying on the topic of accreditation, I wanted to update you on the NEASC-CIHE current status, which, is now, and as of August 1, 2018 the New England Commission of Higher Education (NECHE). Nothing has changed other than a federal requirement that higher education accreditation commissions run as independent corporations, hence this change.

Finally, it is my pleasure to announce that Hellenic American University has a new instructional site in the US as of mid-August 2018, enhancing our presence in the State in much larger facilities than our previous site provided. Our new address is: 436 Amherst Street, Nashua, NH 03063, USA. The phone number remains the same (+1 603 577 8700).

--Dr. Triant Flouris  
Provost

### New Facebook Group for Hellenic American University Alumni/ae

We are always eager to hear your insights, ideas, and suggestions for alumni events, discussions, workshops and parties. That's why we've created a closed group on Facebook just for alumni/ae. You are welcome to post photos, remember class moments and share stories with your former classmates. You can find the group at <https://m.facebook.com/groups/287624438541863>.

If you have difficulty in finding it online, please contact Katerina Saich at [asaich@hauniv.edu](mailto:asaich@hauniv.edu).

## xPEERience

From students to students



xPEERience is an initiative of the Student Council with the support of the Alumni Association and the Office of Student Affairs. xPEERs aim at sharing their insights, knowledge and experiences related to professional and personal aspects of life. And how will they achieve that? Interactive workshops offer the most fruitful ground for that.

xPEERs have already taken action by organizing the 1st interactive workshop which was held on November 23rd, 2018 on the 8th floor of our campus. The xPEERs – speakers who introduced the workshop to Hellenic American University's community included alumni/ae Ifigeneia Roulia (MAT '12, MACI '13), Christos Tsiftsis (MBA '18), Katerina Saich (MACI '14 and MBA '19) and student xPEERs Thenia Batanidou (MAAL '19) and Vassilis Elaiotrivaris (BSBA '19).

Follow xPEERs on Facebook and get updates on news and events: <https://www.facebook.com/xPEERs/>

Do you want to become a member of the xPEERs network? If you are interested in sharing your xPEERience with current students and Alumni/ae, please contact Katerina Saich, Alumni Affairs Coordinator, at [asaich@hauniv.edu](mailto:asaich@hauniv.edu) and/or 210-3680053.

# Alumni Success stories



*Dimitris Stavrakis, Eleanna Gkotsopoulou*

## ***Dimitris Stavrakis, BSBA '12 & PMBA '17 and Eleanna Gkotsopoulou, MBA '16***

A key aspect of the Hellenic American University Business programs, undergraduate and graduate alike, is how they lead to new perspectives and opportunities. During their studies, students discover aspects of their characters and new interests they may have not even thought of before. In this issue of Connect we look at two inspiring and different examples of this process of self-discovery.

Dimitris Stavrakis is a graduate of the BSBA (class of 2012) and PMBA (class of 2017) programs. When he began his undergraduate studies, he had already been working for a year as a sales representative for Cadbury, covering the small retail market. During his studies— and with Cadbury's merger with Kraft— he moved on to positions of ever-increasing responsibility in the company, from Field Trainer to Sales Supervisor and eventually to Area Manager for Wholesalers and Small Retail Markets. He's now a Sales Training Manager for Mondelez.

With duties ranging from setting the sales delivery agenda to coordinating training programs for the near- and long-term professional development of the sales team, Dimitris' position requires a demanding set of skills and knowledge. The degrees he earned from Hellenic American University, he says, enabled him to enrich his academic knowledge in fields that are directly relevant to his business environment. He notes, "The educational approach of an American institution is extremely useful, particularly its focus on applied learning such as case studies, research projects and specific deliverables. The knowledge I acquired especially from courses such as Project Management and Organizational Behavior proved to be valuable assets and added a competitive advantage to my CV."

You might say that hard work, determination and personality are what make your CV stand out. Dimitris says, however, based on his 13-year career, that while a sense of responsibility and a track record of performance are indispensable in the working environment, it's the soft skills and mindset you develop through your education—together with the appropriate academic degree—that get you on the short-list.

Eleanna Gkotsopoulou, MBA '16 is an example of a student whose horizons broadened significantly during her studies at Hellenic American University. Her undergraduate degree was in Finance and she decided to pursue the MBA program to open new paths in future career development. As she says, "The MBA became a journey for me. A journey during which I discovered and challenged myself. Having done this during my studies, it became easier for me to achieve my professional goals."

As an MBA student Eleanna learned how to combine strategic thinking with creativity. And that was the turning point in her career. She shifted from pure finance to marketing. After her studies, she became a member of the public relations team in an advertising company and then entered the apparel industry as a member of the digital marketing team. Those were just stepping stones, however, for her current position. Eleanna is now working for a Greek skin care and beauty company with international presence.

Eleanna was not alone in her MBA journey. As she notes, her mentor and the faculty members were always by her side. "Sharing their knowledge and experience changed the way I thought about how to set and achieve a goal. I pursued my dream with the help of strategic thinking. So, my professors deserve credit for this."

## **Get Help in Applying for Recognition of Your Professional Rights**

If you are interested in securing professional equivalence of your HAUniv degree—and we encourage you to do so—the Career Development Office (CDO) can help you. The CDO can walk you through the entire process of applying to the Ministry of Education's Council for the Recognition of Professional Rights (SAEP). Fellow alumni/ae in various fields have

already completed the process and gained professional equivalence of their degree.

### **Other Alumni Services from the CDO**

Alumni/ae also have access to other services offered by the Career Development Office, such as developing their job search skills, crafting an effective CV or handling a job interview with confidence.

For more information, contact **Dr. Sophia Protopapa** at the **Career Development Office** at **sprotopapa@hauniv.edu** (tel.: **210 368 0992**)



## Free Writing Workshops

As a Hellenic American University graduate you can take any of the Writing Center's writing workshops—free of charge. Ten workshops will be offered this spring, on topics ranging from the writing process and grammar skills to business reports and language and style in business writing. You can find the schedule of workshops on the Hellenic American College website at <http://www.haec.gr/en/writing-workshops>.

If you write in English for your job, even if only occasionally, you might want to consider taking advantage of this benefit. You may be thinking that after all the writing you did at the University, the last thing you need now is a writing workshop. You may have even heard the best way to improve your writing skills is simply to write more.

But while it's true you can't improve your writing skills if you don't write, just writing more isn't enough. It's like hoping you'll become a faster and more efficient swimmer just by swimming more. The only thing you'll accomplish is increasing the distance over which you keep making the same mistakes in your stroke or kick.

Writing, like swimming, calls on an extensive set of complex skills. The good news, though, is that each skill can be improved on its own. And one of the best ways to do that, as the Director of the Writing Center Dr. Vassiliki Kourbani says, is to take what she calls a refresher course.

She should know. Dr. Kourbani, who also serves as Coordinator of the Hellenic American University's Writing Program and of the B.A. in English Language and Literature program has seen firsthand countless students become more effective writers with the help of the Writing Center's workshops and tutoring assistance. She has also spent the last decade researching expert feedback and student writing. She has been particularly interested in the role of Writing Center feedback on student satisfaction, learning and textual revision. (Her recent research has been published by Utah University Press in



## Three Important Alumni Benefits from the Writing Center

**Among the benefits you have as a graduate of Hellenic American University is access to the services of the Writing Center, including free writing workshops and a discount on the Center's professional editing fees. And as of January 2019, alumni can also have the Writing Center review a limited number of cover letters for jobs they're interested in—for free.**

R. Rice & K. Amant (Eds.), *Thinking globally, composing locally: Rethinking online Writing in the age of the global internet.*

Dr. Kourbani notes that the writer, whether student or alumnus, remains the focus of the Writing Center's work. "Stephen North summed up the philosophy we hold at the Hellenic American University's Writing Center very well when he says that '...in a writing center the object is to make sure that writers, and not necessarily their texts, are what get changed by instruction.'"

## Alumni Discount on the Writing Center's Editing Fees

But while refresher courses and workshops are an excellent way to become a better writer, they're an investment that with practice will yield returns over a period of time. What if you need more immediate help on specific text, say, for an important presentation you have to deliver next week or a grant proposal you need to submit for funding? What if you need the services of a professional editor? Because even if you're careful about checking your text for errors, you'll probably miss some. The ones in grammar or syntax can interfere with getting your message across. The typos and punctuation mistakes can make it look as if you don't care about details. All can make a bad impression on the reader. A good copyeditor can also suggest where and how to revise the language for greater cohesion, immediacy and clarity. And an experienced proofreader will catch the mistakes you or your staff haven't.

You'll find both at the Writing Center, which offers professional editing services on a fee basis. Alumni are entitled to a 30% discount on editing fees, from €50/hour to €35/hour.

## Support for Career Development

Finally, as part of Hellenic American University's commitment to supporting alumni in their career development, the Writing Center is launching a new alumni service in 2019.

While the Career Development Office can advise you on how to more effectively present your experience and knowledge in your CV, the cover letter you send is equally important. A well-written, strategically focused cover letter can highlight the unique value you can bring to the company and provide evidence of your communication skills. A poorly written one may well mean your resume isn't even read.

So if you're applying for a job, think about asking the Writing Center to review and edit your cover letter. As an alumnus/a, you're entitled to this service at no charge for the first two cover letters we edit.

## Dr. Themis Kaniklidou



How is populist communication played out in news discourse? Where do we see ideology at work when children's books are translated? What choices does a newspaper make when it translates a news item, and how does this create a story of its own? How can we better train people to be translators?

These are just a few of the research questions that Dr. Themis Kaniklidou, Coordinator of the Master of Arts in Translation Program and Associate Director of the Ph.D. in Applied Linguistics, has investigated in recent years.

The breadth and diversity of Themis' research interests reveal the restless intellectual curiosity of an engaged researcher. But it also reflects the richly interdisciplinary nature of translation itself—and the Master of Arts in Translation program, which draws upon fields such as discourse analysis, linguistics, terminography and cross-cultural communications.

Though her administrative work, research and teaching leave her little free time, Themis continues her work as a freelance translator, if only to keep abreast of developments in the local industry. It's a field she's seen change substantially in the last decade.

One major development, she notes, is the growing segmentation of the market, with more and more translators specializing in a field of expertise, such as medical or legal translation. Another has been the emergence of new fields such as localizing video games and subtitling works for streaming services.

A third is the immense progress that's been made in machine translation. In her view, technological progress in the field, while disruptive, will bring opportunities as well for translators. "The advances in artificial intelligence," she notes, "will repurpose the work of professionals in the field, with translators doing a lot more post-translation editing," something she notes that students in the MAT program already do.

*"I'm struck by how quickly my students respond to the American way of education. It feels to them the natural way to learn. It's as if it's what they always wanted to have—but didn't know it existed."*

Under her leadership, the Master of Arts in Translation program is responding to all three changes. "We're up-to-date with the technology that the market demands from our graduates," she says, and notes the program's array of courses in specialization translation, translation technology and audiovisual translation.

"We're doing a very good job for the lucky few students who decide to do the program."

Themis also coordinates Hellenic American College's participation in a major ongoing project of the European Parliament's Terminology Coordination Unit. Under her supervision, students from the MAT have the chance to contribute to enriching the biggest terminology database in the world (the IATE).

It was her idea to get the College involved in the project in the first place, a decision that reflects her commitment to fostering her students' professional development—and enhancing their career prospects. It also reflects her own research interest in translator training. (She served as co-investigator in another EU project on optimizing professional translation training). "We give students opportunities early on in the program to connect with the profession," she says.

For Themis, who earned her Ph.D. from the National and Kapodistrian University of Athens, this focus on participatory learning is just one part of American higher education. It's an approach she is well-positioned to assess, given her teaching experience in the United States—she was a visiting faculty member last year at the University of North Carolina at Charlotte, and a guest lecturer at Rollins College the year earlier.

"Our teaching style here at the College is perhaps more direct and demands more participation than what many of our Greek students are used to. And we place a lot more emphasis on getting students to be able to reflect critically on their work—which is crucial for a translator."

Themis says she's struck by how quickly her students respond to the American way of education. "It feels to them the natural way to learn. It's as if it's what they always wanted to have—but didn't know it existed."

### Check the new home page on [www.haec.gr](http://www.haec.gr)!

This profile was first published in July 2018 on the new home page of the Hellenic American College website, along with profiles of another five faculty members—Drs. Eva Fragkiadaki, Christine Niakaris, Lia Siachou, Vasilis Manousakis and George Bravos. Along with the faculty spotlight, the new home page features a video about the College, a quick way to sign up for the newsletter and an enhanced presentation of news, events and academic degree programs. Check it out if you haven't yet!

# Professional Development Opportunities



*Dr. Christine Niakaris, Coordinator of the Master's in Applied Linguistics-TESOL program, inaugurates a new column in Connect in which the Coordinators and Directors of the University's degree programs will talk about professional development opportunities available for alumni of their programs.*

## This issue: MAAL TESOL Alumni

Many of our graduates were already employed as teachers of English or Language School Owners when they began their studies. Although they were at different stages of their careers at the time, they were all interested in Continuous Professional Development (CPD) and began this process by enrolling in the MAAL TESOL program. Some graduates remained teachers or managers at their respective schools when they graduated and applied the knowledge and skills they acquired in their program to their own teaching context. For example, a school owner and recent graduate is now supervising the MAAL Practicum course at her school. The participants are newly hired teachers who are also students in the MAAL program.

CPD enables teachers/managers to implement best teaching practices needed for a sustainable teaching institution in a competitive local and international market. Teachers can therefore become a valuable asset to their institutions. If you are interested in supervising the Practicum or conducting a project in your school, please contact us and we will give you guidelines for the tools you need to put your ideas into practice.

### Applying for a teaching position

Graduates who are ready for change and wish to apply for a teaching position in a different institution are given the best possible support to prepare a CV, develop interview skills and design demonstration lessons. A recent graduate went through this process and was

successful in obtaining a position at a highly reputable private school following a rigorous screening of applicants and a demonstration lesson. Even if you graduated from the MAAL TESOL program some years ago, we'd be happy to help you with the interview process.

### Alumni cooperation with current students

Continuing students this year are busy preparing their proposal for their theses to be submitted at the end of the program. This must bring back memories of hard work but great satisfaction of completing a project that was of real interest to you. We often refer to previous studies which have been done by graduates and would therefore welcome the opportunity for students to contact you and discuss their topics if they are similar in nature to yours. This year the research projects show diversity of interest and relate to the students' current teaching contexts. For example, one of our students has just been hired at a bilingual school (Greek and English for pre-kindergarten level). She has chosen to do a case study on the language development of four of the children attending the school.

Other topics include the following:

- Assessment of Speaking Skills
- ESOL writing instruction
- Use of L1 in the classroom
- Evaluation of TESOL programs
- Critical discourse analysis of communication with parents

- Language Analysis of Greek online media opinion articles on the refugee crisis in Greece

### New Courses for Alumni

Recently, school owners have shown an interest in CPD, specifically in TESOL Management. We are now offering a course as part of the MAAL program or as a stand-alone course leading to certification. The course is offered in January and is available for experienced teachers as well as school owners. You are welcome to enroll in this course as part of your CPD. You may also enroll in a course on Classroom Assessment and Language Testing which was introduced two years ago. This course is very useful for keeping up with developments in language assessment in Greece and internationally.

### International Students

During your studies you might not have had the opportunity to be in a class with international students. This year, however, we have two international students, one from Germany and another from the US.

We encourage you keep in touch with the MAAL TESOL faculty and our current students who wish to discuss their research topics. It would also be a pleasure to have you as students again in our new courses.

Dr. Christine Irvine-Niakaris  
*Director of Arts and Sciences  
Coordinator of the Master's in Applied Linguistics - TESOL program*



## Cooperative Learning Project with the University of Central Florida



Interdisciplinary, intercultural learning is a core part of Hellenic American University's mission to educate its students for global citizenship. The General Education Program and co-curricular experiential learning such as the Politis Program are among the ways the University promotes this kind of learning. But the institution's Study Abroad program also plays an increasingly important role in providing students at the Athens campus the opportunity to interact and learn with students from different cultural backgrounds.

The University's Study Abroad program has grown dramatically in recent years; in the 2017-18 academic year alone, nearly 100 students from US colleges and universities came to study at Hellenic American College. Some in short two-week study-travel programs, others for a semester of full-time study.

One of the most creative examples of such programs is a recent cooperative learning project the University co-developed with the University of Central Florida (UCF). During the Fall 2018 semester, six students from our undergraduate BSPsy program, along with 25 UCF Social Work students, took a jointly run course on Macro-Level Roles & Interventions in Social Work. Every Friday evening, the two groups would "meet" in class via Skype sessions.

The project culminated in a Study Abroad session in Athens, November 12-19, when 16 of the UCF students, along with their professors, Dr. Tameca Harris-Jackson and Dr. Wendy Howard, visited our Athens campus. The group, now united with their Athens counterparts, visited several Greek NGOs, including Shedia, where they took part in the organization's "Invisible Tours" conducted by homeless people and O.K.A.NA (Organization Against Drugs).

The comparison between American and Greek facilities gave both groups a new perspective on their studies. "It impacted the way I see worldwide issues," one said. "Greece is experiencing many of the same issues as the US, which emphasizes how important international collaboration is."

The success of the cooperative project has already triggered discussions about repeating the course next year but for a longer duration.

Dr. Ermioni Karachaliou  
Director of Student Affairs & International Programs

## Let's Be Lit!

University students and alumni now have a new way to showcase their creative work.

Sponsored by the Hellenic American College General Education Program, the new online student literary magazine Lit Mag provides a welcoming forum for aspiring writers and artists to publish and discuss their work.

The idea for Lit Mag emerged out of the Creative Writing classes taught by Dr. Vasilis Manousakis, who is joined on the editorial committee by



Stavroula Floratos from the Writing Center and University Registrar, Miriam Siwale.

The magazine will feature poetry, prose and interviews with authors as well as artwork, photo collections and collages.

The first issue of the tri-quarterly e-magazine is set for publication in January 2019. You can access Lit Mag at <https://litmag.haec.gr>. If you're interested in contributing to the magazine, send your submission to [lit@hauniv.edu](mailto:lit@hauniv.edu).

## HAEC Hosts Important International Counseling Conference



The European Branch of the American Counseling Association (EB-ACA) chose Hellenic American College as the venue to host their Annual Conference this year. It was the first time the Conference was held in Greece, a mark of the growing recognition of our Psychology degree programs. With over 55,000 members worldwide from a broad range of practice settings the American Counseling Association is the world's largest professional counselor association in the world.

The Conference, which was held at Hellenic American College on October 6 – 7, 2018, drew roughly

120 practitioners and scholars from the United States and Greece. Dr. Eva Fragkiadaki, Assistant Professor and Director of the Psychology Division at Hellenic American University, delivered the keynote speech during the Conference dinner on October 6th, 2018.

Students and alumni/ae of Hellenic American College, mainly from the Psychology programs, served as volunteers during the conference. As Dr. Fragkiadaki noted, "Without these volunteers, the conference would not have been nearly as successful. We are very proud of them, as we are of all our students and our program."



# Europe in Discourse

2<sup>nd</sup> International Conference

## Agendas of Reform



One of the most important events organized by Hellenic American University this year was undoubtedly the 2nd International Conference Europe in Discourse: Agendas of Reform, which was held at Hellenic American College on September 21-23, 2018. Two years in the making, this highly interdisciplinary conference brought together scholars in fields such as communications, linguistics, and discourse and political analysis but also journalists, politicians, policy makers, and legal and economic experts.

Seven panel discussions and 62 papers, presented by speakers from 20 countries in Europe and North America, explored issues of European reform in areas ranging from security and defense, the EMU and enlargement to the Franco-German relationship and relations between the EU and Islam.

The Conference was an initiative of the Hellenic American University's PhD program in Applied Linguistics. For Dr. Themis Kaniklidou, Associate Director of the program and Associate Professor in Translation Studies, the Conference highlighted the importance of taking stock of the key challenges Europe is facing. As she notes, "The range of themes discussed, the integration of discourse and the increased interest of the public in the conference only come to confirm the University's important role

in promoting dialog on critical issues facing society today."

This recognition was reflected in the high-caliber speakers who agreed to participate in the conference, such as EU Commissioner for Migration, Home Affairs and Citizenship, Dimitris Avramopoulos, who delivered the opening remarks and set the tone of the Conference and former US Ambassador to Greece Nicholas Burns, who addressed the Conference via Skype and highlighted the relevance of the transatlantic dimension. The participation, too, of leading political figures including George Katrougalos, State Minister for Foreign Affairs, Kostis Hatzidakis, MP and Vice-President of the New Democracy Party, and Anna Diamantopoulou, President of the Diktio think-tank and former Minister and EU Commissioner, provided a wide-ranging perspective on the role of Greece in the EU.

Among the presenters at the Conference were several Hellenic American University Ph.D. students and alumni/ae. (You can find more information on their presentations in this issue's "Alumni Success Stories"). Students and alumni/ae from various programs also served as volunteers, an experience that gave them useful first-hand experience in the organization and implementation of an international conference.

## Still Time to Take the 2018 Alumni Employment Survey

This year's Alumni Employment Survey is nearing an end. Out of a total of 563 alumni, 331 alumni have participated to date, roughly 53% of all graduates.

If you haven't had the chance to speak with Dr. Protopapa please take the short online survey available at <https://www.surveymonkey.com/r/GSBQ7H9>. The survey should take no more than 10 minutes to fill out. The information you provide will be treated in a confidential manner and will not be disclosed.

### Why we should participate

Conducted by Dr. Sophia Protopapa, Director of the College Career Development Office (CDO), the survey is the most important source of information we have about the career outcomes of the University's graduates. It's also one of the key indicators of student success that the University submits to its accreditor, the New England Commission of Higher Education (formerly NEASC). For the CDO, the survey provides insight into our career planning and counseling needs, information the CDO uses in developing career development workshops and other services for alumni/ae.

Networking is one of the most important aspects for building a successful professional career. The Survey is a means for us to build an information-rich network of what we as alumni/ae are doing professionally.

If you have any questions regarding this survey, please contact the Office of Alumni Affairs at [alumni affairs@hauniv.edu](mailto:alumni affairs@hauniv.edu) (tel.: +30 210 3680053)



# Alumni News

## Kyriaki Kondylopoulou (PhD '15)



presented a paper on "New Greek Identity (cards). Implication for the Greek identity" at the 2nd International Conference: "Europe in Discourse: Agendas of Reform".

## Anna – Maria Mavrainou (MACI '14)



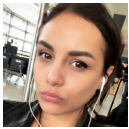
has passed the European Commission's Freelance Interpreters Test and is now working as an Accredited Auxiliary Conference Interpreter (ACI) to the European Commission and the European Parliament.

## Sophia Papadaki (MAAL '17) is working



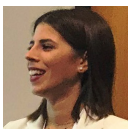
as an English language teacher at Costeas – Geitonas School. She is currently teaching primary school students.

## Stella Kyrimi (MSPsy '16) has been



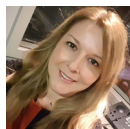
admitted to the Professional Doctorate in Counselling Psychology program at City University of London.

## Katerina Saich (MACI '14) presented a



paper on "The European Union as a Lovemark" with Konstantinos Boutelis at the 2nd International Conference: "Europe in Discourse: Agendas of Reform".

## Nagia Daskalopoulou (MAT '16,



MACI '17) worked as an interpreter during the Final Conference held for the European Union's Horizon 2020 funded GRAGE Project on November, 2018.

## Evi Karydakou (MAAL '12) is Director of Studies at the Zikopoulos George Language School.



## Giorgos Baniokos (MSPsy '15) has



translated Campbell Purton's book *Person-Centred Therapy, The Focusing-Oriented Approach*

into Greek for Focusing Hellas. This summer he delivered a presentation entitled "The importance of psychological processes of mourning and grief in Homer's Iliad" at the Euroclassica Annual Meeting on Chios. George is a member of the Hellenic Association for Counseling and runs a private practice in Athens.

## Chrisanna Mastorakis (MSPsy '14)



continues her academic journey by pursuing a doctorate degree in Industrial & Organizational Psychology (Ph.D.) at Capella University in the US. Chrisanna was awarded a position at Capella as a teaching assistant for Master's students in Psychology.

## Nikoletta Samara (BSPsy '16) is



currently pursuing a MSc in Business Innovation with Entrepreneurship and Innovation Management at Birkbeck, University of London. Nikoletta is also an HR Manager for England for Verint, (international software company). She has under her realm about 400 people divided across 3 offices. At the same time, she is responsible for EMEA-wide projects such as GDPR compliance and BREXIT preparation.

Several MAT graduates, as well as current students in the program, are now working for major audiovisual translation companies such as Visual Data, TVT, Wordnautics and Deluxe. Among the ten members of the MAT community who have recently found work in the field are alumni/ae **Stamatia Giouvanelli** (MAT '18), **Thaleia Chalkiadaki** (MAT '18), **Christos Kanellopoulos** (MAT '18) and **Ariola Vranistai** (MAT '18) and students **Garyfalaki Natalia** and **Venardou Maria-Anna**.



## Share Your Good News!

Have you found a new job or been given a promotion? Gotten an article published or run a marathon? Moved to a new town or city? We invite you to share your accomplishments with the rest of the alumni community. Just email us at [alumninews@hauniv.edu](mailto:alumninews@hauniv.edu) a short note about what you've been up to recently. We'd be happy to share your news in a coming issue of the Alumni Newsletter.

## The Alumni Association Board

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